



*"We followed up with a meeting to discuss my daughter's needs in detail and I felt very reassured by the teacher's positive approach. There were no negatives, no uncomfortable moments and there was no hesitation. The teacher listened to everything I had to say and I felt very at ease with her ideas and her calm, confident attitude."*

This planning guide is a quick reference to the tasks and activities that you and the Program Support Group will need to keep in mind during the year before your child starts kindergarten.

## Planning guide

### for the year before your child starts kindergarten

#### Term 1: February – March

- If you haven't already done so, decide on a kindergarten service and enrol your child as early as possible.
- Start planning with the Program Support Group for your child's inclusion in the kindergarten program.

#### Term 2: April – June

- If your child has a severe disability, familiarise yourself with the application process for Kindergarten Inclusion Support Services.
- Go to one of the regional information sessions about Kindergarten Inclusion Support Services.

#### Term 3: July – September

- If your child is eligible, the kindergarten service should submit an application for Kindergarten Inclusion Support Services by the end of Term 3.

#### Term 4: October – December

- Kindergarten services are advised of the outcome of Kindergarten Inclusion Support Service applications in late October.
- The kindergarten service and the agency funded by the Department of Education and Early Childhood Development to provide support should organise to have this ready for your child to start kindergarten the following year.
- Attend kindergarten orientation sessions together with your child.
- Further develop and refine your child's Kindergarten Inclusion Support Plan to make sure that all elements of the plan will be implemented from the start of the kindergarten year.

 Association for Children with a Disability

This series of Kindergarten Inclusion Tip Sheets was developed by the Association for Children with a Disability in partnership with the Victorian Government's Office for Children and Early Childhood Development.

